

**GOVT. D.B. GIRLS' P.G. AUTONOMOUS COLLEGE**

**Raipur C.G.**



**Teachers Feedback on Curriculum Aspects**

**REPORT**

**2017-18**

# **Teachers Feedback on Curricular Aspects**

## **Content:**

- 1. Objectives**
- 2. Survey Methodology**
- 3. Participants Detail**
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## **1.Objectives-**

One of the significant responsibilities of college is Curriculum Design and Development. College is considering student's needs and using teachers' feedback in the development of relevant programs to suit the student's professional and personal needs. College introduces a wide range of program options and courses with certain core values that are in tune with the emerging national and global trends and relevant to the local needs. Apart from the wide range of academic flexibility, aspects on career orientation, multi-skill development, feedback system and involvement of stakeholders in the curriculum are updated to meet the expectations of students.

The objective of this feedback analysis is to collect data for our curriculum, syllabus and course content so that we can improve and accelerate in the main area of our education system. We want to focus on career-oriented syllabus design as well as on theoretical and practical aspects. Teachers play an important role in students' life because they interact directly with the students and know the problems and its solutions. so, their feedback is important for curriculum improvement and redesigning of syllabus.

## **2. Survey Methodology-**

Govt. D.B. Girls' P.G. Autonomous college, Raipur, is conducting many feedbacks/surveys on continuous basis. Teacher's Feedback on Curricular Aspects is one among these surveys. This Feedback includes majorly the questionnaire about different programs curriculum of college. Apart from these aspects, the Feedback has included the duration of classes and availability of books and study material.

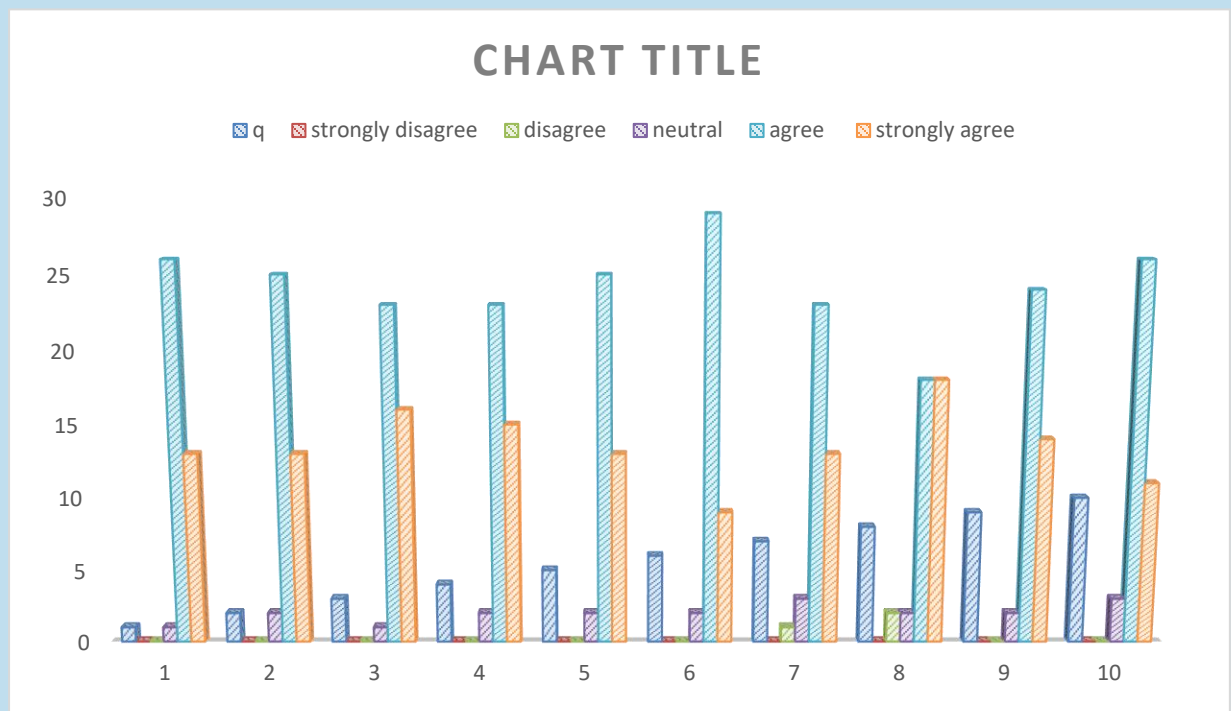
### **3. Participants Detail: -Total 40 Professors/Assistant**

professors took part in this feedback survey. Teachers from all faculties and subjects get involved in it.

### **4. Analysis of Survey-2017-18**

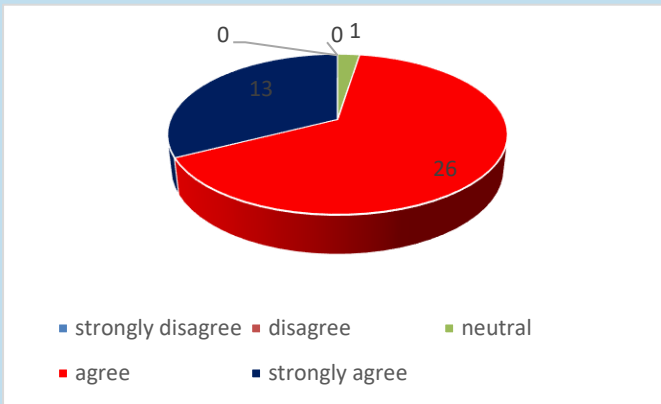
<b>Number of responses- 40 responses.</b>							
2017-2018		Strongly disagree	Disagree	Neutral	agree	Strongly agree	total
1	Curriculum is as per the need of students?	0	0	1	26	13	40
2	Aims and objectives of the syllabus are well defined and clear?	0	0	2	25	13	40
3	The timely coverage of syllabus is possible in the allotted no of hours?	0	0	1	23	16	40
4	Sufficient reference material and books are available for the	0	0	2	23	15	40

	topics mentioned in the syllabus?						
5	The curriculum involves practical as well as theoretical aspects too?	0	0	2	25	13	40
6	The course content is adequate to have significant learning outcomes?	0	0	2	29	9	40
7	The curriculum increases the interest, knowledge and perspective in the subject area?	0	1	3	23	13	40
8	The curriculum has the capacity to support students in their higher learning?	0	2	2	18	18	40
9	The curriculum provides opportunity for the conducting research and project related activities?	0	0	2	24	14	40
10	Syllabus is sufficient for academics and current global scenarios?	0	0	3	26	11	40

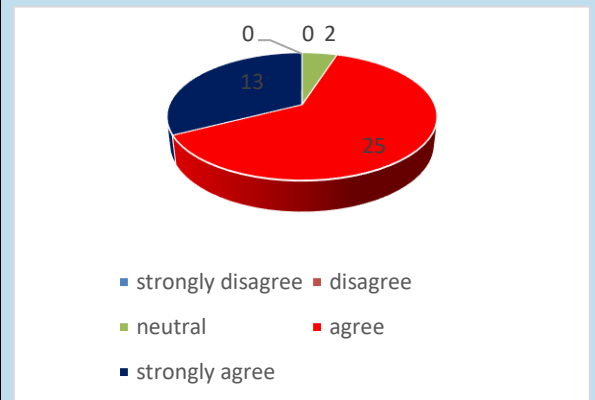


## 5. Findings and Survey Results:-

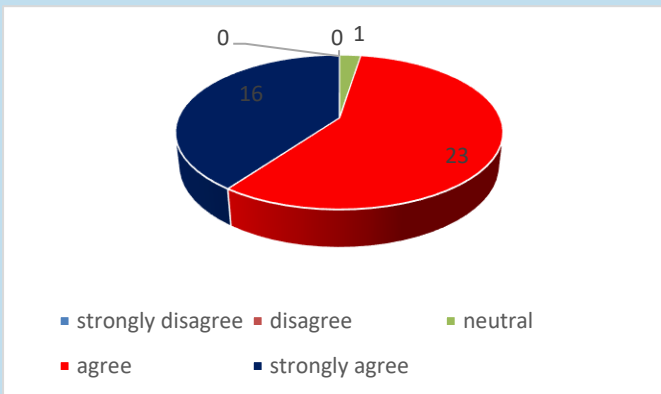
### Responses about question no 1.



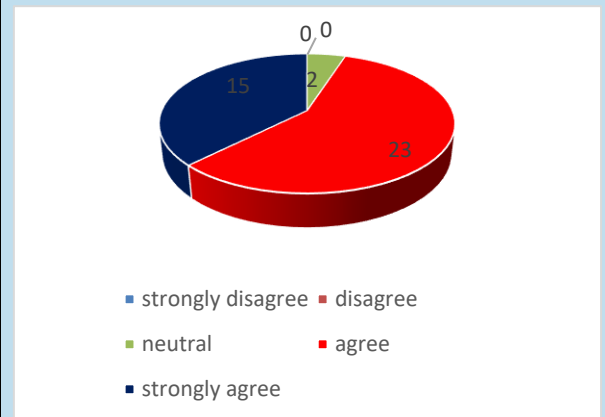
### Responses about question no 2.



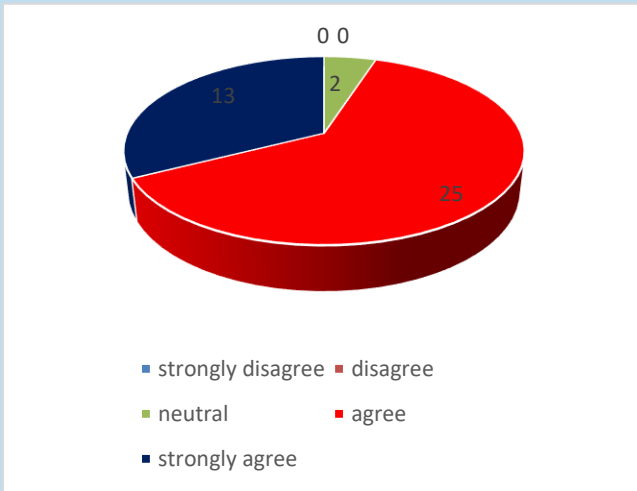
### Responses about parameter no 3.



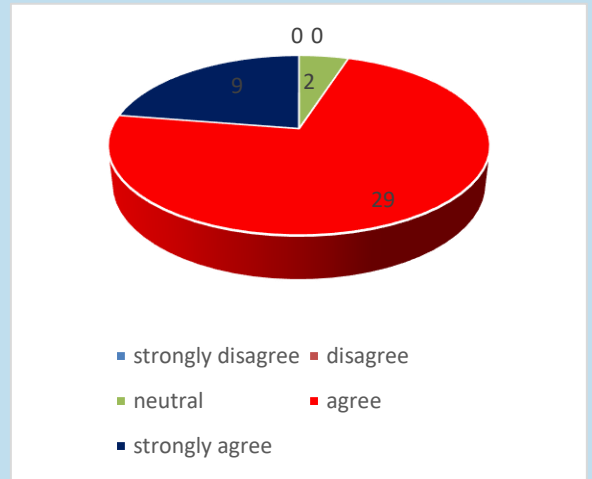
### Responses about parameter no 4.



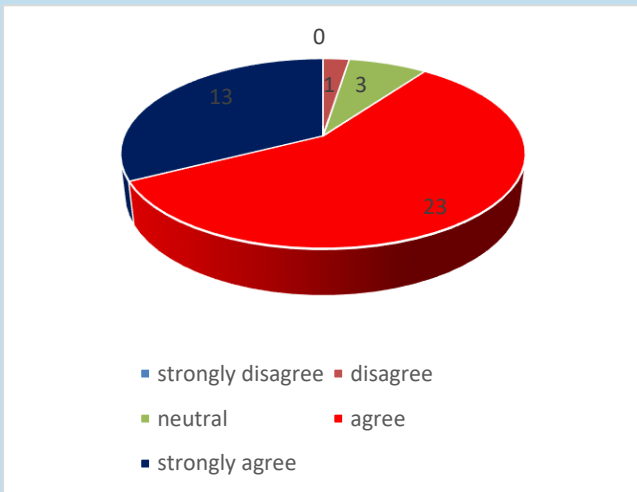
### Responses about parameter no 5



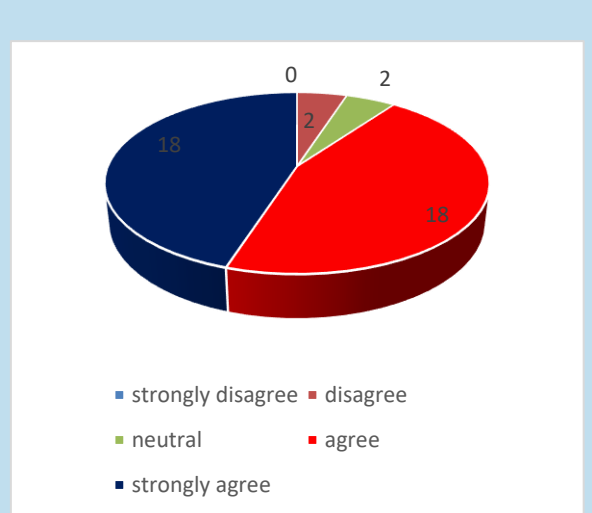
### Responses about parameter no 6



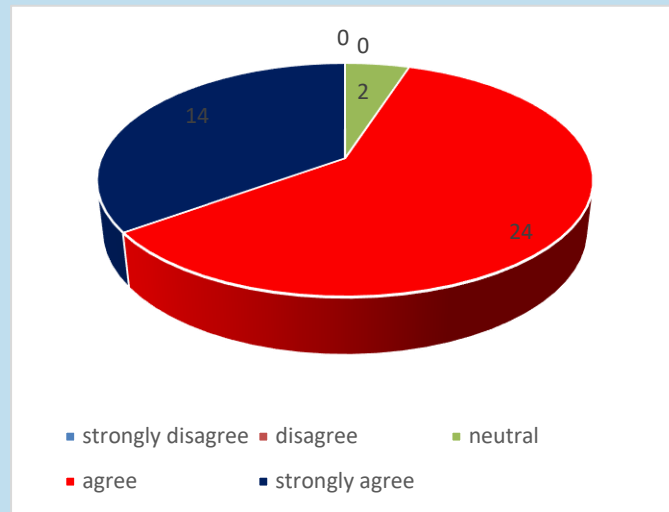
### Responses about parameter no 7



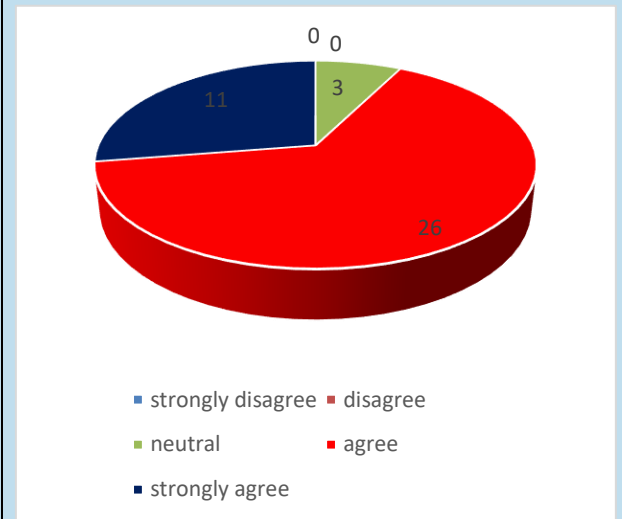
### Responses about parameter no 8



Responses about parameter no 9



Responses about parameter no 10



## 6. Remarks –

Institution conducts regular staff meetind and discusses every aspect related with curriculum. teachers attend faculty development programs for their own concept development and attend orientation and refresher courses for their own growth and understanding of subjects. We discuss curriculum, availability of books and other curriculum related problems



and try to resolve it. we designed our curriculum which meets the needs  
of global scenario.



A handwritten signature in green ink, consisting of a stylized, cursive name.

Principal  
Govt. D. B. ~~RAIPUR~~ College,  
~~RAIPUR, Chhattisgarh~~ College.  
RAIPUR. (Chhattisgarh)